

Job Description

Job title	Lecturer in Sport
Department	Department for Health
Job family	Education and Research
Grade	7
Reporting to	Director of Teaching
Responsible for	N/A
Location	University of Bath premises

Background and context

The successful candidates will be expected to teach primarily on the BSc Sport Management & Coaching and the FdSc/BSc Sports Performance undergraduate programmes and supervise undergraduate research projects. These courses attract bright and dynamic students through our strong reputation in sports-related research that informs our teaching, and the opportunity to study at a university renowned for promoting and facilitating sporting excellence; the University was named Sports University of the Year in 2018 and we are currently ranked joint 7th in the 2021 QS World Rankings for Sport-related subjects.

The successful applicants will join a team of lecturers delivering a suite of units across programmes, and will be expected to teach a range of sport related topics and have expertise in one or more of the following areas; sport coaching, sport development, sport management, sport policy, sport psychology, research methods in sport, and sociology of sport. Successful applicants will be asked to take on other roles in teaching support such as personal tutoring, dissertation supervision, course development and other administrative activities as they arise.

These are fixed term, 1.0 FTE positions of 9-month duration to provide maternity cover for the 2021-22 academic year, with a proposed start date of 6th September 2021. For more information about the Department and programmes please go to: <http://www.bath.ac.uk/health/>

The Department for Health is dedicated to providing a supportive and inclusive environment for our staff and students. We hold a Bronze Athena SWAN award in recognition of our ongoing commitment to gender equality. We positively encourage applications from suitably qualified and eligible candidates regardless of sex, race, disability, age, sexual orientation, gender reassignment, religion or belief, marital status, or pregnancy and maternity

Job purpose

To prepare and deliver teaching of whole or parts of undergraduate units: this will include preparation of teaching material, delivery of lectures, seminars, tutorials and group work (as appropriate to the department/discipline); assessment and marking of coursework and dissertations. It is expected that the majority of teaching and support will be delivered on campus with some online provision.

Provide advice and support to students, acting as a Personal tutor.

Supervision of student projects, and teaching-related management and administration duties.

Whilst it is expected that teaching will be informed by research/professional expertise, there is no research component to this role.

Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities, and the balance between the elements in the role, may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

1	Teaching
a	<p>Prepare and deliver lectures, tutorials and seminars (both online and in person) – as appropriate to the department and discipline - on a defined, specific and sometimes specialist subject (either undergraduate or postgraduate), with associated assessments, within an existing course framework.</p> <p>Includes preparing teaching materials, communicating subject matter clearly, supporting students' studies and encouraging debate to develop rational thinking as appropriate to the unit being taught.</p>
b	<p>Participate in the review of undergraduate and taught postgraduate units and programmes and contribute to degree scheme review as appropriate within the Department/School.</p>
c	<p>Supervise the project work of undergraduate students and Masters project students, where appropriate.</p>

d	Take responsibility for setting and assessment of coursework and examinations, including marking and providing written/oral feedback across all years of the programmes.
e	Carry out course evaluation including facilitating student feedback, reflecting on own teaching design and delivery and implementing ideas for improving own performance.
f	Deal with student queries about the content and delivery of a unit as well as providing advice and ideas to them where necessary.
g	Co-ordinate the work of teaching assistants, where applicable.
h	Plan and prioritise own work and forward plan for teaching.
2	Management and Administration
a	Act as personal tutor to undergraduate and/or Masters level postgraduate students.
b	Management, administrative and pastoral care duties, including attending meetings, unit and programme boards, report writing.
c	Assist with other activities (e.g. negotiating and arranging industrial placements, undertake widening participation/outreach/schools liaison or similar academic administrative duties) as required.
d	Contribute to outreach and/or Widening Participation activity within the Department, Faculty/School or University.
e	Such other duties as may be reasonably required within the grade.

Person Specification

Criteria	Essential	Desirable
Qualifications		
PhD in a relevant subject or some relevant academic teaching experience or relevant professional knowledge		√
UG degree or equivalent level qualification or equivalent professional expertise	√	
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√
Experience/Knowledge		
Should have demonstrated that they have appropriate subject knowledge and communication skills to enable them to perform the teaching duties required of them	√	
Sufficient breadth and depth of knowledge to contribute to course development and scholarship activities	√	
Demonstrates good teaching technique	√	
Capable of context setting and handling conceptual frameworks	√	
Skills		
Plan and prioritise own workload, including preparation of teaching materials	√	
Ability to assess and mark student coursework and provide feedback	√	
Well developed interpersonal skills and interactive capability		√
Ability to recognise those having difficulties, intervene and provide help and support		√
Attributes		
Act as a good role model	√	
Ability to work as part of a team	√	
Enthusiasm and self-motivation	√	
Ability to encourage active participation by students		√
Ability to exercise initiative and be proactive		√